

TALK FOR A CHANGE CONVERSATION QUESTIONS FOR CAMP

(Suggested ages 12+)

1. Share an experience where you felt like you truly belonged. What made you feel that way?
2. Talk about a time when you felt like you didn't belong. What made you feel that way?
3. Share about a time that you felt misunderstood.
4. Share about a time when you felt Jewish joy.
5. One of the values of Reform Judaism is belonging. How do you feel connected with Jews in this country? in Israel? In what ways do you **not** feel connected with Jews here or in Israel?
6. Learning is an important value of Reform Judaism. When you think about Israel, what is something you want to learn more about?
7. What is something you've heard in the past year about Israel, and how does it make you feel?
8. Share about a time when you were proud of an aspect of your identity.
9. Share about a time when you felt like you had to hide or downplay part of your identity.
10. Judaism teaches that every person is created in the Divine image (*b'tzelem Elohim*). What does that idea mean to you? How does that idea help you think about how to get along with people you dislike or disagree with?
11. Evolving is a value of Reform Judaism. Can you think of a time when you changed your point of view on something important? Share about that experience.

Program Guide

OVERVIEW

The goal of Talk for a Change is to create a culture of constructive, respectful dialogue and engage others with curiosity when we have different points of view. These conversations are not intended to persuade someone to adopt a particular point of view or to come up with definitive answers, but to create a space that fosters learning, growth, and understanding.

SUGGESTIONS FOR USE

These questions can be used with older campers (ages 12+) in one-on-one settings or as a group activity, whether for Limmud or a cabin program. Questions can be asked in any order but are presented here in an order that becomes gradually more complex in theme chronologically.

For group activities, establish ground rules. These might include shared agreements such as:

- Use “I” statements
- Listen to understand, not convince
- Make Space, Take Space
- “Ouch, Oops”
- Honor intention *and* impact
- What’s shared here stays here. What’s learned here leaves here.

Facilitators of group conversations should stay neutral, be aware of time and who is participating, take down the temperature if necessary, and be prepared to use supportive redirection language when needed.

Questions can also be incorporated into one-on-one or smaller group conversations. In some cases, these questions could help take down the temperature of a heated conversation. Or, they can be a relationship-building tool.

MORE RESOURCES

The full facilitation toolkit for Talk for a Change conversations [can be downloaded from the URJ website.](#)